

Please check the examination details below before entering your candidate information

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| Candidate surname  |  |  |  |  | Other names      |  |                |             |  |
| Centre Number  |  |  |  |  | Candidate Number |  |                |             |  |
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| <b>Pearson Edexcel Level 3 GCE</b>                               |  |  |  |  |                  |  |                |             |  |
| <b>Friday 17 May 2024</b>  |  |  |  |  |                  |  |                |             |  |
| Afternoon  |  |  |  |  | Paper reference  |  | <b>8FM0/22</b> |             |  |
| <b>Further Mathematics</b>                                       |  |  |  |  |                  |  |                |             |  |
| <b>Advanced Subsidiary</b>                                       |  |  |  |  |                  |  |                |             |  |
| <b>Further Mathematics options</b>                               |  |  |  |  |                  |  |                |             |  |
| <b>22: Further Pure Mathematics 2</b>                            |  |  |  |  |                  |  |                |             |  |
| <b>(Part of option A only)</b>                                   |  |  |  |  |                  |  |                |             |  |
| <b>You must have:</b>  |  |  |  |  |                  |  |                | Total Marks |  |
| Mathematical Formulae and Statistical Tables (Green), calculator |  |  |  |  |                  |  |                |             |  |

**Candidates may use any calculator allowed by Pearson regulations. Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.**

### Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You should show sufficient working to make your methods clear. Answers without working may not gain full credit.
- Inexact answers should be given to three significant figures unless otherwise stated.

### Information

- A booklet 'Mathematical Formulae and Statistical Tables' is provided.
- The total mark for this part of the examination is 40. There are 5 questions.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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1. (i) The table below is a Cayley table for the group  $G$  with operation  $\circ$

| $\circ$ | $a$ | $b$ | $c$ | $d$ | $e$ | $f$ |
|---------|-----|-----|-----|-----|-----|-----|
| $a$     | $d$ | $c$ | $b$ | $a$ | $f$ | $e$ |
| $b$     | $e$ | $f$ | $a$ | $b$ | $c$ | $d$ |
| $c$     | $f$ | $e$ | $d$ | $c$ | $b$ | $a$ |
| $d$     | $a$ | $b$ | $c$ | $d$ | $e$ | $f$ |
| $e$     | $b$ | $a$ | $f$ | $e$ | $d$ | $c$ |
| $f$     | $c$ | $d$ | $e$ | $f$ | $a$ | $b$ |

- (a) State which element is the identity of the group. (1)
- (b) Determine the inverse of the element  $(b \circ c)$  (2)
- (c) Give a reason why the set  $\{a, b, e, f\}$  cannot be a subgroup of  $G$ . You must justify your answer. (1)
- (d) Show that the set  $\{b, d, f\}$  is a subgroup of  $G$ . (2)
- (ii) Given that  $H$  is a **group** with an element  $x$  of order 3 and an element  $y$  of order 6 satisfying

$$yx = xy^5$$

show that  $y^3xy^3x^2$  is the identity element. (3)

(1)(i)(a)  $d$  (1) ← column/row  $d$  are unchanged

(b)  $(b \circ c)^{-1} = a^{-1}$  (1)

$a^{-1} = a$  (1) ←  $a \circ a = d \therefore a^{-1} = a$

(c) The set cannot be a subgroup because a subgroup must contain the identity element of the group, and  $d$  is not in  $\{a, b, e, f\}$  (1)



## Question 1 continued

(d)

|   | b | d | f |
|---|---|---|---|
| b | f | b | d |
| d | b | d | f |
| f | d | f | b |

$\{b, d, f\}$  is closed under  $\circ$  because the table contains no elements outside of the set.

d is the identity element.

b and f are inverse because  $b \circ f = d$ .

① for all 3 statements

(ii)

$$\begin{aligned}
 y^3 x y^3 x^2 &= y^2 y x y^3 x^2 \\
 &= y^2 x y^5 y^3 x^2 \quad \left. \begin{array}{l} \\ \end{array} \right\} yx = xy^5 \text{ ①} \\
 &= y y x y^8 x^2 \\
 &= y x y^5 y^8 x^2 \quad \left. \begin{array}{l} \\ \end{array} \right\} yx = xy^5 \\
 &= x y^5 y^5 y^8 x^2 \quad \text{①} \\
 &= x y^{18} x^2 \\
 &= x e x^2 \\
 &= x^3 \\
 &= e \quad \text{①}
 \end{aligned}$$







2. Tiles are sold in boxes with 21 tiles in each box.

The tiles are laid out in  $x$  rows of 5 tiles and  $y$  rows of 6 tiles.

All the tiles from a box are used before the next box is opened.

When all the rows of tiles have been laid, there are  $n$  tiles left in the last opened box.

(a) Write down a congruence expression for  $n$  in the form

$$ax + by \pmod{c}$$

where  $a$ ,  $b$  and  $c$  are integers.

(1)

Given that

- exactly 43 rows of tiles are laid
  - there are no tiles left in the last opened box
- (b) use your congruence expression to determine the minimum number of rows of 6 tiles laid.

(5)

$$(a) \quad n \equiv 5x + 6y \pmod{21} \quad \text{①} \quad \leftarrow \text{as the number left in the box must be } < 21$$

$$(b) \quad x + y = 43 \quad \text{①} \quad \leftarrow \text{total rows laid}$$

$$n \equiv 5(x+y) + 6y \pmod{21}$$

$$\equiv 5 \times 43 + 6y \pmod{21} \quad \text{①}$$

$$\equiv 5 \times 1 + 6y \pmod{21}$$

$$\begin{aligned} 43 \pmod{21} &= 1 \\ (21 \times 2 = 42 \text{ r } 1) \end{aligned}$$

$$\equiv 5 + 6y \pmod{21} \quad \text{①}$$

$$n \equiv 0 \pmod{21} \quad \text{because there are no tiles left over}$$

$$0 \equiv 5 + 6y \pmod{21}$$

$$y \equiv -5 \pmod{21} \quad \text{①} \quad \text{so minimum value for } y \text{ is } 16 \quad \text{①}$$

$$-5 \pmod{21} = 21 - 5 \quad \uparrow$$





3.

In this question you must show all stages of your working.

Solutions relying on calculator technology are not acceptable.

$$\mathbf{A} = \begin{pmatrix} 3 & k \\ -5 & 2 \end{pmatrix}$$

where  $k$  is a constant.

Given that there exists a matrix  $\mathbf{P}$  such that  $\mathbf{P}^{-1}\mathbf{A}\mathbf{P}$  is a diagonal matrix where

$$\mathbf{P}^{-1}\mathbf{A}\mathbf{P} = \begin{pmatrix} 8 & 0 \\ 0 & -3 \end{pmatrix}$$

(a) show that  $k = -6$  (3)

(b) determine a suitable matrix  $\mathbf{P}$  (4)

(a) Using  $\mathbf{P}^{-1}\mathbf{A}\mathbf{P}$ , eigenvalues are 8 and -3 ①

$$\det(\mathbf{A} - \lambda\mathbf{I}) = \begin{vmatrix} 3-\lambda & k \\ -5 & 2-\lambda \end{vmatrix} = 0$$

$$0 = (3-\lambda)(2-\lambda) - (k \times -5)$$

$$0 = \lambda^2 - 5\lambda + 6 + 5k \quad \text{①}$$

$$6 + 5k = -8 \times 3 \quad \leftarrow \text{real part } (b + 5k) \text{ is equal to } a \times b \text{ where } (\lambda + a)(\lambda + b) = 0.$$

$$5k = -30$$

$$k = -6 \quad \text{①}$$

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## Question 3 continued

(b) When  $\lambda = -3$ :  $Av = \lambda v$ 

$$\begin{pmatrix} 3 & -6 \\ -5 & 2 \end{pmatrix} \begin{pmatrix} x \\ y \end{pmatrix} = -3 \begin{pmatrix} x \\ y \end{pmatrix}$$

$$\left. \begin{array}{l} 3x - 6y = -3x \\ -5x + 2y = -3y \end{array} \right\} \textcircled{1} \quad x = y \quad \text{so } v = \begin{pmatrix} 1 \\ 1 \end{pmatrix} \textcircled{1}$$

When  $\lambda = 8$ :  $Av = \lambda v$ 

$$\begin{pmatrix} 3 & -6 \\ -5 & 2 \end{pmatrix} \begin{pmatrix} x \\ y \end{pmatrix} = 8 \begin{pmatrix} x \\ y \end{pmatrix}$$

$$\left. \begin{array}{l} 3x - 6y = 8x \\ -5x + 2y = 8y \end{array} \right\} \textcircled{1} \quad 5x = -6y \quad \text{so } v = \begin{pmatrix} 6 \\ -5 \end{pmatrix} \textcircled{1}$$

$$\therefore P = \begin{pmatrix} 6 & 1 \\ -5 & 1 \end{pmatrix} \textcircled{1}$$

(Total for Question 3 is 7 marks)



4. A circle  $C$  in the complex plane has equation

$$|z - (-3 + 3i)| = \alpha |z - (1 + 3i)|$$

where  $\alpha$  is a real constant with  $\alpha > 1$

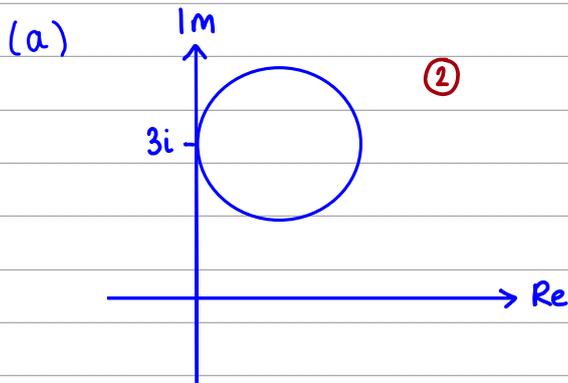
Given that the imaginary axis is a tangent to  $C$

- (a) sketch, on an Argand diagram, the circle  $C$  (2)
- (b) explain why the value of  $\alpha$  is 3 (1)

The circle  $C$  is contained in the region

$$R = \left\{ z \in \mathbb{C} : \beta \leq \arg z \leq \frac{\pi}{2} \right\}$$

- (c) Determine the maximum value of  $\beta$   
Give your answer in radians to 3 significant figures. (6)



(b) Circle must touch imaginary axis at  $3i$

$$|3i - (-3 + 3i)| = \alpha |3i - (1 + 3i)|$$

$$|3| = \alpha |-1|$$

$$3 = \alpha \text{ (1)} \leftarrow \alpha > 1, \text{ so } -3 \text{ is not valid}$$



## Question 4 continued

$$(c) \quad z = x + yi$$

$$|x + yi - (-3 + 3i)| = 3|x + yi - (1 + 3i)|$$

$$|(x+3) + (y-3)i| = 3|(x-1) + (y-3)i|$$

$$(x+3)^2 + (y-3)^2 = 9(x-1)^2 + 9(y-3)^2$$

$$x^2 + 6x + 9 + y^2 - 6y + 9 = 9x^2 - 18x + 9 + 9y^2 - 54y + 81$$

$$0 = 8x^2 - 24x + 8y^2 - 48y + 72$$

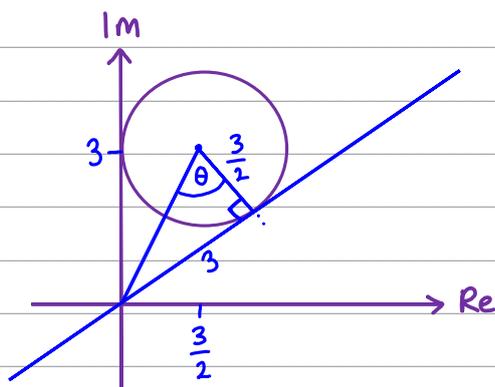
$$0 = x^2 - 3x + y^2 - 6y + 9$$

$$0 = \left(x - \frac{3}{2}\right)^2 - \frac{9}{4} + (y-3)^2 - 9 + 9$$

$$\frac{9}{4} = \left(x - \frac{3}{2}\right)^2 + (y-3)^2 \quad \textcircled{1}$$

$$\therefore \text{Centre is } \left(\frac{3}{2}, 3\right) \quad \textcircled{1}$$

$$\therefore \text{Radius is } \sqrt{\frac{9}{4}} = \frac{3}{2} \quad \textcircled{1}$$



$$\beta = \theta - \phi$$

$$\theta = \tan^{-1}\left(\frac{3}{3/2}\right) = \tan^{-1}(2)$$

$$\phi = \sin^{-1}\left(\frac{3/2}{\sqrt{(3/2)^2 + 3^2}}\right) = \sin^{-1}\left(\frac{\sqrt{5}}{5}\right) \quad \textcircled{1}$$

$$\beta = \theta - \phi$$

$$\beta = \tan^{-1}(2) - \sin^{-1}\left(\frac{\sqrt{5}}{5}\right) \quad \textcircled{1}$$

$$\beta = 0.644 \quad \textcircled{1}$$







5.

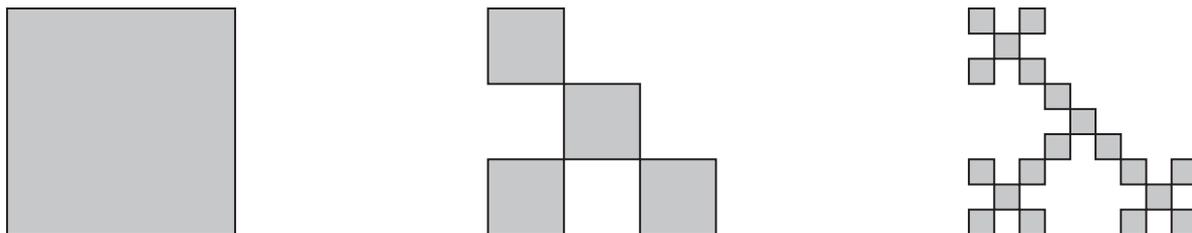


Figure 1

Figure 1 shows the first three stages of a pattern that is created by a **recursive process**.

The process starts with a square and proceeds as follows

- each square is replaced by 5 smaller squares each  $\frac{1}{9}$ th the size of the square being replaced
- the 5 smaller squares are the ones in each corner and the one in the centre
- once each of the squares has been replaced, the square immediately to the right and above the centre square of the pattern is then removed

Let  $u_n$  be the number of squares in the pattern in stage  $n$ , where stage 1 is the original square.

(a) Explain why  $u_n$  satisfies the recurrence system

$$u_1 = 1 \quad u_{n+1} = 5u_n - 1 \quad (n = 1, 2, 3, \dots) \quad (2)$$

(b) Solve this recurrence system. (5)

Given that the **initial square has area 25**

(c) determine the total area of all the squares in stage 8 of the pattern, giving your answer to 2 significant figures. (2)

(a) In the first stage there is 1 square so  $u_1 = 1$ .

Each square from  $u_n$  to  $u_{n+1}$  is replaced by 5 smaller squares, so  $u_{n+1} = 5u_n$ . ① for  $\frac{2}{3}$  points

But one square is removed, so  $u_{n+1} = 5u_n - 1$ . ① for  $\frac{3}{3}$  points



## Question 5 continued

$$(b) \quad u_{n+1} = 5u_n - 1$$

$$u_{n+1} = CF + PS$$

$$AE: \lambda - 5 = 0 \Rightarrow \lambda = 5 \quad (1)$$

General solution to  $u_{n+1} = au_n$  is  $u_{n+1} = ca^n$ .

$$CF = C \times \lambda^n = C \times 5^n \quad (1)$$

Try  $PS = k$ :

$$k = 5(k) - 1$$

$$k = \frac{1}{4} \quad (1)$$

$$u_n = CF + PS = C \times 5^n + \frac{1}{4}$$

When  $n=1$ ,  $u_n = 1$ .

$$1 = C \times 5^1 + \frac{1}{4}$$

$$\frac{3}{4} = 5C$$

$$\frac{3}{20} = C \quad (1)$$

$$\therefore u_n = \frac{3}{20} \times 5^n + \frac{1}{4} \quad (1)$$



## Question 5 continued

(c) Each square in  $n$  has area  $\frac{25}{q^{n-1}}$  so total area:

$$\begin{aligned}\frac{25}{q^{n-1}} \times u_8 &= \frac{25}{q^7} \times \left( \frac{3}{4} \times 5^7 + \frac{1}{4} \right) \textcircled{1} \\ &= 0.31 \textcircled{1}\end{aligned}$$

(Total for Question 5 is 9 marks)

TOTAL FOR FURTHER PURE MATHEMATICS 2 IS 40 MARKS

